

SUSAN C. FERRO-ALMEIDA

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Lansdale, PA 19446
Tel: (267) 663-9156

EDUCATION:

Virginia Polytechnic Institute and State University - Blacksburg, VA
Ph.D., Major 1: Educational Research and Evaluation -1990
Major 2: Educational Psychology
Minor: Psychology

Virginia Polytechnic Institute and State University - Blacksburg, VA
M.Ed., Major: Student personnel Services/Counseling - 1986
Minors: Sociology and Psychology

Alliance Francais Institute - Ahmedabad, India
Diploma, Introductory French—1983

Sophia College/St. Xaviers College - Bombay, India / Ahmedabad, India
B.A., Psychology—1982
Minors: English Literature and Economics

TEACHING EXPERIENCE:

- 09/05 – 06/10 **Intermediate Resource Teacher** - **Singapore American School** - Singapore
- Provided Reading/Language arts assistance to identified students (Grades 3 & 4) during the classroom's RLA block.
 - Administered, scored, and interpreted results of appropriate assessment instruments (e.g. WRAT, QRI, G.O.R.T, etc).
 - Collaborated with inclusion teachers
 - Wrote Individual Educational Support Plans for assigned students.
 - Tailored (modified) the resources of the IS RLA program (e.g., Writing Essentials/Reading Essentials Reggie Routman, Guiding Readers and Writers- Fountas and Pinnell) to the meet the needs of the students.
- 1/04 – 05/04 **Instructor** - **Centre for American Education-** Singapore
Course: Introduction to Psychology
- 9/01 – 6/02 **Parent Volunteer** - **Bridle Path Elementary School** - Lansdale, PA
Kid Writing Program
- Spring 1995 **Supervisor/Advisor** - **Eastern Mennonite University** - Harrisonburg, VA
Supervised and advised students with their Senior Thesis

Spring 1990 - **Assistant Professor - Park University - Parkville, MO**

Dec 1993 Departments of Psychology and Education

Instructor for the following courses:

- Child Psychology
- Educational Psychology
- Introductory Psychology
- Student Teacher Supervision Elementary and Secondary Education
- Experimental Psychology
- Language Acquisition and Development
- Senior Seminar Education—Cognitive Strategy Instruction
- Language Arts for elementary Teachers
- Cognitive Psychology
- Psychology of the Exceptional Child

PROFESSIONAL DEVELOPMENT:

2009

- Collaborative Literacy Project, SAS August 2009-June 2010-Developed and implemented several RLA units using lessons from Teaching the Qualities of Writing by Ralph Fletcher.

2008

- Word Study – Developed and Implemented word study program for my support students 2008
- Writing Instruction by Carrie Ekey, April 2008
- Writing Workshop by Laura Benson, February 2008
- Collaborative Study/Project August 2008-June 2009 research in area of inclusion models and in the area of assessment.

2007

- Orton-Gillingham training at The Dyslexia Association of Singapore, November 2007.
- Follow up workshop with Bonnie Campbell Hill, March 2007
- Real Spelling Workshop with Melvyn Ramsden, February 2007.
- Collaborative Study/Project August 2007-June 2008, WASC Self-Study: Intermediate Academic Support.

2006

- How Parents Can Help Their Children to Become Better Readers and Writers by Bonnie Campbell Hill, February 2006.
- K-5 Reading and Writing Assessment/Continuums by Bonnie Campbell Hill, February 2006

2005

- K-8 Developmental Reading Assessments (DRA2) August 2005
- Six-Traits Writing by Fred Wolff, August 2005

PROFESSIONAL ORGANIZATIONS:

2008-present Council for Exceptional Children

RESEARCH EXPERIENCE:

08/02-03/03 **Research Associate** for Project Win (affiliated with Right Angle Research)
Data collection, analysis, and publication of article.

6/87 - 7/90 **Virginia Polytechnic Institute and State University - Blacksburg, VA**
Graduate Research Assistant

- Provided technical assistance to school districts in the evaluation of their special education programs
- Participated in special education workshops
- Responsible for data collection and analysis
- Designed evaluation instrument
- Developed and edited evaluation reports
- Completed research and thesis for doctoral dissertation

PROFESSIONAL SERVICES:

- Reviewer, American Educational Research Association, 1992
- Served on Personnel Panel Committee at Park College, 1992
- Served on Assessment Committee at Park College, 1991-1993
- Session Chair, Eastern Educational Research Association Conference, 1989
- Session Chair, International Visual Literacy Association Conference, 1989
- Consultant, assisted the Associate Director for special education programs at the Virginia State department of Education in preparing a report for the General Assembly, November, 1989

AWARDS AND GRANTS

Ferro, S.C. Teacher Acceptance of Transactional Strategies Instruction. Endowed Faculty Development Grant, Park College. January, 1991

Ferro, S.C. Factors Affecting the Efficacy of Imagery Instruction with Learning Disabled and Non-Learning Disabled Students. Funded by the College of Education, Virginia Polytechnic Institute and State University. January 1990-May 1990.

PUBLICATIONS

Roberts, L., Yeomans, P., & Ferro-Almeida, S. *Project WIN evaluation shows decreased violence and improved conflict resolution skill for middle school students.* 2007 Research in Middle Level Education, Online, 30 (8): 1-14.

Ferro-Almeida, S. C. *Teachers' initial perceptions of Transactional Strategies Instruction*. 1993. Elementary School Journal, 94 (2): 201-206.

Billingsley, B. S. and Ferro, S. C. *Strategies to facilitate reading comprehension in students with learning disabilities*. 1993. Reading and Writing Quarterly: Overcoming Learning Difficulties, 9 (3): 263-278.

Ferro, S.C. and Pressley, M.G. *Imagery generation by learning disabled and average achieving 11 to 13 year olds*. 1991. Learning Disability Quarterly, 14: 231-239.

Ferro, S. C. and Weller, H. G. *The effect of presentation rate on the immediate recall of concrete nouns using imagery*. In R.A.Braden, D.G.Beauchamp, V.W.Braden and D.M.Moore (Ed.). 1989. About Visuals: Research, Teaching and Application, 143-150. Blacksburg, VA International Visual Literacy Association.

PRESENTATIONS

Ferro, S.C., and Pressley, M.G. *Teachers' perceptions of a recommended approach to reading*. Paper presented at the Annual meeting of the American Educational Research Association. San Francisco, CA. April, 1992

Ferro, S.C. and Lenz, K.B. *The pre-service teacher log: A useful pedagogical tool*. Paper presented at the Annual Meeting of the American educational Research Association. San Francisco, CA. April, 1992

Ferro, S.C., and Pressley, M.G. *Imagery instructional effects with LD and Normal 11 to 13 year olds*. Poster presented at the Annual meeting of the Society for Research in Child Development. Seattle, WA. April, 1991.

Ferro, S.C., Blanton, H., and Thomas, S. A. *The first year: Assessment of a freshman orientation course preliminary study*. Paper presented at the Annual Meeting of the Freshman Experience Year Experience. Kansas City, MO. April, 1991.

Magliaro, S.G., Wildman, T. M., Ferro, S.C., Niles, J. A., and McLaughlin, R. A. *Profiles of Experts : Expert Teachers' Concerns about Teaching*. Paper presented at the Annual Meeting of the Eastern Educational Research Association. Clearwater, FL. February, 1990.

McLaughlin, J. A., Ferro, S. C., and McBee, J. *Annual Report of the West Virginia Evaluation Training Program*. Presented at the Annual Meeting of the West Virginia State Educational Conference. Charleston, WV. August, 1989.

Garrison, J.W., and Ferro, S. C. *Imagistic versus propositional theories and mental representation: using the philosophy of science to evaluate competing research*. Paper presented at the Annual Meeting of the Eastern Education Research Association. Savannah, GA. February, 1989.